EXHIBIT E

EXHIBIT E – STEPHEN GRAVES TESTIMONY

1. Graves is a participant in the renowned Caltech/MIT voting Technology Project:

Page 7 Lines 16-21

16 Q. Okay. Now, you said that you had
17 previously consulted with the Caltech/MIT Voting
18 Technology Project -19 A. I am -20 Q. -- or you're a member of -21 A. I am a participant of that project, yes.

2. The assumption of Dr. Allen concerning any poll voter line backup being attributable to the voting booths is not supported by the data that Plaintiffs volunteers' gathered from the 2016 general election; rather, the data evidences that the delay was due to the check-in table.

Page 18 Lines 2 - 22

- 2 A. Well, I understand that, in Professor
- 3 Allen's deposition, albeit not in his expert report,
- 4 he provides that as a -- I would say a justification
- 5 for the analysis that he did, but I -- I can't
- 6 testify as to whether or not that's the actual
- 7 practice in Michigan. And indeed, the evidence I
- 8 saw might suggest that it's not, because there --
- 9 you know, there was waiting in -- of some extent in
- 10 almost all of the precincts, some waiting between
- 11 registration and the voting booths.
- 12 Q. Although you summarized that in your
- 13 Exhibit A. And that was a very minimal amount of
- time, isn't that true?
- 15 A. Yes. Yeah.
- Q. And that was --
- 17 A. But it was not zero.
- 18 Q. Right. That was what led to your
- 19 conclusion that the bottleneck was at the voting
- 20 booths?
- A. I did not conclude that the bottleneck was

at the voting booths.

Page 19 Lines 4 - 12

- 4 Q. Okay. Your analysis -- you concluded that
- 5 the bottleneck was at the registration table,
- 6 because you saw very little waiting time -- in the
- 7 data provided to you, very little waiting time at
- 8 the voting booths?
- 9 A. That was one aspect of my conclusion. I
- also -- I mean, I also did some other analysis that
- 11 would suggest that the -- that the bottleneck was at
- 12 the registration.

Page 43 Lines 9 - 18

- 9 And, with regard to the bottleneck, what
- we've talked about is the -- is that the data and
- whether or not it actually shows that people were
- waiting for booths or whether -- whether the actual
- wait was -- was at the registration table, isn't
- 14 that correct?
- 15 A. Well, I think there's no dispute that the
- wait was at the registration desk.
- 17 Q. Right.
- 18 A. That's what the data says.

Page 46 Lines 7 - 11

- 7 A. Well, to me, looking at this data and --
- 8 and making some assumptions about the intent of how
- 9 the data was collected, I think I can conclude that
- 10 the bottleneck was at -- was at the check-in
- 11 station.

3. Dr. Allen lacked evidence to support his assumption that it would take 25% more time to vote without the STV option.

Page 24 Line 25 - Page 25 Line 4

- 25 So you are assuming -- excuse me. You are
- 1 criticizing Professor Allen for not having imperial

- 2 evidence in support of his assumption that the
- 3 amount of time that it takes to vote would increase?
- 4 A. Yes.

Page 36 Line 13 - Page 37 Line 10

- Q. So I think you were -- you were retained to
- 14 comment about Professor Allen's report, and we've
- 15 explored the fact that you criticized his assumption
- about the amount of time that it would take for a
- 17 straight-party voter to vote without that option.
- 18 You see no -- nothing in his report that indicates
- 19 where his conclusion came from or where his -- what
- 20 his assumption is based on, isn't that correct?
- A. Yeah. I think my main criticism -- my main
- 22 criticism of that aspect of the report is that, you
- 23 know, he really -- he really did not provide any
- evidence in support of the assumptions that he was
- 25 making that resulted in or, rather, that allowed him
 - 1 to increase the --
 - 2 Q. Right. So what you thought should have
 - 3 been there or could have been there was I estimate
 - 4 that it will increase 25 percent based upon this,
 - 5 that, and the other data that I have, is that
 - 6 correct? Or just --
 - A. Yes. I would like to have seen some
 - 8 evidence --
 - 9 Q. Okay. Right.
- 10 A. -- some supporting evidence.

Page 1

UNITED STATES DISTRICT COURT
EASTERN DISTRICT OF MICHIGAN
SOUTHERN DIVISION

MICHIGAN STATE A. PHILIP RANDOLPH
INSTITUTE, COMMON CAUSE, MARY
LANSDOWN, ERIN COMARTIN, and
DION WILLIAMS,

Plaintiffs, No. 2:16-cv-11844

vs.

RUTH JOHNSON, in her official Hon. Gershwin capacity as Michigan Secretary Drain of State,

Defendant.

DEPOSITION OF STEPHEN C. GRAVES, a witness called on behalf of the Plaintiffs, taken pursuant to the applicable provisions of the Federal Rules of Civil Procedure, before Valerie R. Johnston,

Registered Professional Reporter and Notary Public in and for the Commonwealth of Massachusetts, at the MIT Sloan School of Management, at 100 Main Street,

Building E62, Cambridge, Massachusetts, on Friday,

August 25, 2017, commencing at 9:26 a.m.





Page 7 1 BY MS. GUREWITZ: 2 And you were retained, as I understand it, Ο. 3 to respond to -- you were retained by the Secretary of State for the State of Michigan to provide an 5 assessment of the expert report submitted by 6 Professor Allen. Α. Yes. 8 Ο. You were not asked to independently provide any assessment of the effect, if any, of PA 268, the 10 statute in this -- in this matter? Yeah. Were you 11 asked to provide any independent assessment of 12 the --13 Yeah. Α. 14 -- effect of the --Ο. 15 Yeah. I was not asked. 16 Now, you said that you had Okay. 0. 17 previously consulted with the Caltech/MIT Voting 18 Technology Project --19 I am --Α. 20 -- or you're a member of --Q. 21 I am a participant of that project, yes. A. 22 And, in that context, it said -- you say Ο. 23 that -- about the queuing theory that it is used to 24 calculate the minimum number of service times at a 25 process step so as to satisfy a service target on





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Page 18
 1
       registration table. Does that seem --
 2
            A. Well, I understand that, in Professor
 3
       Allen's deposition, albeit not in his expert report,
       he provides that as a -- I would say a justification
 5
       for the analysis that he did, but I -- I can't
 6
       testify as to whether or not that's the actual
       practice in Michigan. And indeed, the evidence I
 8
       saw might suggest that it's not, because there --
       you know, there was waiting in -- of some extent in
10
       almost all of the precincts, some waiting between
11
       registration and the voting booths.
12
            O. Although you summarized that in your
13
       Exhibit A. And that was a very minimal amount of
14
       time, isn't that true?
15
               Yes. Yeah.
            A.
16
                And that was --
            0.
17
                But it was not zero.
            A.
18
               Right. That was what led to your
            Q.
19
       conclusion that the bottleneck was at the voting
20
       booths?
21
            A. I did not conclude that the bottleneck was
22
       at the voting booths.
23
                Oh, I'm sorry. You concluded that the
24
       bottleneck was at the registration table because of
25
       the very small amount of time waiting at the -- for
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Page 19

- the voting booths to open up? That was your analysis of the data that was provided to you?
 - A. What's the question?
 - Q. Okay. Your analysis -- you concluded that the bottleneck was at the registration table, because you saw very little waiting time -- in the data provided to you, very little waiting time at the voting booths?
 - A. That was one aspect of my conclusion. I also -- I mean, I also did some other analysis that would suggest that the -- that the bottleneck was at the registration.
 - Q. But if, in fact -- and I understand what you are saying, that you were not provided with information about the way -- or you don't know what elections inspectors are instructed to do. But, if, in fact, they were instructed not to permit queues to form at the voting booths but to keep voters back at the registration line until the voting booths open, that would change -- that could change your assessment of whether the bottleneck is at the registration table or at the voting booths?
 - A. Yeah. I would say yes, although I think there would be some ambiguity as to what action was happening there.





Page 24

- to 6 minutes, then each booth would be handling 10 voters per hour, and the system would be essentially -- would that be, like, in perfect balance or...
 - A. Well, we would not say it's in perfect balance, but we would say that, in some ways, there are -- there are two constraints in the system. There are two limiting steps. They are -- both the check-in and the voting booths, as you said, would have the same capability.
 - Q. But if it went -- then, if the amount of time it took to vote went to 7 minutes, then by my calculation, each booth could handle a little less than nine voters per hour, and then the booths would become the bottleneck, because people would be -- the check-in station would be able to handle more voters per hour than the voting booths would handle, is that correct?
 - A. Yes.
 - Q. Okay. This is, obviously, very logical, and we're putting it into formulas, which I think is very helpful, but sometimes it seems to have made -- made what is intuitively obvious a little bit more complicated.
 - So you are assuming -- excuse me. You are





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Page 25
 1
       criticizing Professor Allen for not having imperial
 2
       evidence in support of his assumption that the
 3
       amount of time that it takes to vote would increase?
                Yes.
            A.
 5
                Okay.
                       And, with regard to his equation,
 6
       the equation that you -- that he had equated in his
       report and that you cite at Page -- excuse me -- at
 8
       Paragraph 39 of your report, you say that one of the
       problems with this equation is that it assumes the
10
       average time for straight-party voting is the same
11
       as the average time for mixed-ticket voting.
12
       is --
13
                That's what I said, yes.
            Α.
14
                -- your criticism at Paragraph 48, and I
            Ο.
15
       know that Professor Allen addressed that.
16
                I'm just grappling with this myself and
17
       came up with my own formula, and I think that,
18
       maybe, you can help me with this. It appeared to me
19
       that --
20
                MS. GUREWITZ: We can mark this as Exhibit
21
       1.
22
                     (Document marked as Exhibit 1
23
                     for identification)
24
            BY MS. GUREWITZ:
25
            0.
                What I tried to do here was to figure
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24

25

Page 36 1 that it took approximately 7 minutes to vote based 2 upon a study in the 2014 general election, and he 3 testified that -- that he estimated that it would take 10 minutes to vote a longer ballot in a presidential election, and he estimated that it 6 would take as much as 3 minutes more to vote without straight party. 8 MR. WOOD: Object to the testimony of Counsel. 10 That information was not provided to you? 0. 11 That is correct, is it not? 12 Α. Yes. 13 So I think you were -- you were retained to 14 comment about Professor Allen's report, and we've 15 explored the fact that you criticized his assumption 16 about the amount of time that it would take for a 17 straight-party voter to vote without that option. 18 You see no -- nothing in his report that indicates 19 where his conclusion came from or where his -- what 20 his assumption is based on, isn't that correct? 21 Yeah. I think my main criticism -- my main 22 criticism of that aspect of the report is that, you 23 know, he really -- he really did not provide any





evidence in support of the assumptions that he was

making that resulted in or, rather, that allowed him

Page 37 1 to increase the --2 O. Right. So what you thought should have 3 been there or could have been there was I estimate that it will increase 25 percent based upon this, 5 that, and the other data that I have, is that 6 correct? Or just --Yes. I would like to have seen some Α. 8 evidence --Okay. Right. O. 10 -- some supporting evidence. 11 Right. 0. Okay. And your other criticism I 12 believe related to your determination that, based 13 upon the evidence that you did see, it was your 14 conclusion that the bottleneck was at the 15 registration table and not at the voting booth? 16 That is correct, isn't it? 17 Well, the other criticism I make in my 18 report relates to a simulation study. One point 19 was, you know, his -- his assumption that the 20 bottleneck was at the voting booth, but -- but I 21 also objected to how he made some adjustments to the 22 number of booths as he -- as he ran his simulations. 23 Yeah. 24 Ο. Right. So there were those two objections. 25 So some of -- and you have -- you were provided with





	Page 43
1	adjustment that he made in that data?
2	A. Yes.
3	Q. Okay. So I'm just trying to explore all of
4	the you know, obviously, experts have different
5	opinions about different things. That's what we're
6	doing here, and I am trying to explore in a rather
7	convoluted way, I'm afraid, what it is that your
8	that you disagree with.
9	And, with regard to the bottleneck, what
10	we've talked about is the is that the data and
11	whether or not it actually shows that people were
12	waiting for booths or whether whether the actual
13	wait was was at the registration table, isn't
14	<pre>that correct?</pre>
15	A. Well, I think there's no dispute that the
16	wait was at the registration desk.
17	Q. Right.
18	A. That's what the data says.
19	Q. But the question was, was it at the
20	registration desk because the registration people
21	were not able to process or was it at the
22	registration table because there were because the
23	booths could not accommodate the voters who were
24	coming in?
25	MR. WOOD: Object to the form of the





25

Page 46 1 conclude from this data -- it does not allow you 2 necessarily to conclude where the bottleneck was. 3 MR. WOOD: I object to the form of the question. You can go ahead and answer, if you're 6 able. Well, to me, looking at this data and --8 and making some assumptions about the intent of how the data was collected, I think I can conclude that 10 the bottleneck was at -- was at the check-in 11 station. 12 Okay. However, other information could 0. 13 lead you to -- other information which is not 14 provided in the data could affect your conclusion. 15 I think you said that earlier, isn't that true? 16 MR. WOOD: Object to the form of the 17 question. 18 You can go ahead and answer. 19 Α. Yes. Yeah. I would say there would be 20 more ambiguity as to what -- what is happening in 21 the system, and it would -- I think it would not be 22 clear where the bottleneck is if you -- if you were 23 to believe the assertion that, you know, more is 24 happening at the registration table than just





registering the voter. In some ways, then that

	Page 54
1	COMMONWEALTH OF MASSACHUSETTS)
2	SUFFOLK, SS.)
3	I, Valerie Rae Johnston, Shorthand Reporter and
4	Notary Public in and for the Commonwealth of
5	Massachusetts, do hereby certify that there came
6	before me on the 25th day of August 2017, at 9:26
7	a.m., the person hereinbefore named, who was by me
8	duly sworn to testify to the truth and nothing but
9	the truth of his knowledge touching and concerning
10	the matters in controversy in the cause; that he was
11	thereupon examined upon his oath, and his
12	examination reduced to typewriting under my
13	direction; and that the deposition is a true record
14	of the testimony given by the witness.
15	I further certify that I am neither attorney or
16	counsel for, nor related to or employed by, any
17	attorney or counsel employed by the parties hereto
18	or financially interested in the action.
19	In witness whereof, I have hereunto set my hand
20	and affixed my notarial seal this day of
21	September 2017.
22	
23	Notary Public
24	My commission expires: 8/5/22
25	

